Viewing Guide: *I Danced for the Angel of Death*  Documentary

The Story of Dr. Edith (Eva) Eger

**Before viewing:** In the column labeled **Before**, place a check next to any statement with which you agree. After viewing: Compare your opinions on those statements with information found in the film by placing a **+** if you still agree with the statement or a **0** if you changed your mind after viewing.

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| --- | --- | --- |
| **Before** | **Statement** | **After** |
|  | The majority of Jews who were placed in concentration camps were from poor, lower class families. |  |
|  | Prisoners who were smart, minded their own business and did not get friendly with other prisoners. |  |

**While viewing the film, answer the following questions:**

1. List three adjectives to describe the opening music in the film.
2. How would you describe Dr. Eger’s family?
3. How did Klara, the middle daughter, avoid being sent to the camps?
4. People who were in the camps longer became capos. Why did they hate the new arrivals?
5. At 4 PM every day the prisoners had to stand in line for APPELL, which meant they were counting heads. What lie were they told if the stayed behind because they didn’t feel well?
6. Describe the situation with the “good” guard. Why did he spare her?
7. After she was liberated in 1945, who did she find in Prague?
8. What does she mean by “every choice has a price tag?”
9. What is her revenge to Hitler?
10. Eva said*, “My mama told me something I will never forget..."We don't know where we're going, we don't know what's going to happen, but no one can take away from you what you put in your own mind.”* Explain what she meant by this.

**For a more detailed unit plan, please go to the following:**

[edith-eger-curriculum-guide.pdf (brightspotcdn.com)](https://npr.brightspotcdn.com/80/4c/a2603981451589143c0e6dab2e53/edith-eger-curriculum-guide.pdf)

**Handouts**

<https://npr.brightspotcdn.com/d6/59/efb765794ac89d716d29abd160e3/edith-eger-handouts.pdf>