

Where I'm From

Time needed: 40 minutes

Recommended Level: All grades

Categories: Diversity, Tolerance

Common Core Standard(s): Reading literature, Writing creatively, Speaking & Listening

Purpose: Students will write and point out the things they do to avoid bullying and the influences in their lives who lead them to good decisions.

DISCUSSION:

Have a discussion about the kinds of things that students have been taught by their parents and teachers pertaining to treating one another. How should they talk to one another? How should they treat one another? Does their family have any common sayings about how to treat one another? Are there certain sayings they hear in their house a lot? (This could be as simple as "Respect your elders.") Keep a running list of these ideas on the board.

ACTIVITY:

Read George Ella Lyon's "Where I'm From." Discuss how the poem is figurative. The author never says where she is from literally. Her poem is made up of things, people, sayings, quotes, and ideas. Using the list you created, the students' own ideas, and the poem, create a "Where I'm From" poem (attached) that highlights all the positive influences and all the positive ideas relating to maintaining a bully free world.

FOLLOW-UP:

Present or display these poems.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

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