

What Does a Bully Look Like?

Time needed: 15 minutes

Recommended Level: Grades PK-4

Categories: Awareness, Defining

Common Core Standard(s): Writing to convey information, Reading informational text, Speaking and Listening

Purpose: To help students develop an understanding of what a bully is and to realize what a bully "looks" like.

DISCUSSION:

A bully is a person who is strong and powerful that hurts or frightens another person over and over.

ACTIVITY:

Divide students into small groups and give each student a note card.

On the note cards, students are to write words that describe a bully. Each student is "in charge" of writing the word(s) on one note card, but the group will decide as a whole what to write. Gather the students back as a whole group.

Have a large, prepared illustration of one child bullying another displayed in the front of the room. (This can be displayed on a smart board, or can just be a simple stick person drawing on the chalk board.)

Have students come up one at a time to add their note cards to the illustration. (Teacher can either have students stick the note cards to the drawing using tape, etc., or the students can write the word from their note cards on or near the drawing.) As each student adds his/her word, review the definition of a bully. How does the word the student is adding apply to bullying? Students will likely have many repeat words. Point this out and make it part of the lesson - ("A lot of people are saying bullies are rude. Why do you think this is?")

FOLLOW-UP:

Have students draw their own version of a bully. Stress the idea that bullies do not all "look" alike; rather, it is the behavior that defines a bully.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

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