## **Survey Your School**

Time needed: 30 minutes

Recommended Level: Grade 5-8

Categories: Awareness, Bystanders, Helping victims

Common Core Standard(s): Ratios & proportional

relationships, Statistics & probability

Purpose: Students will determine the frequency of

bullying in their school and will determine what

actions they might be doing to contribute to bullying.

## **DISCUSSION:**

Discuss with students the common characteristics of a bully. Discuss with students whether these characteristics are only found in bullies.

Discuss with students what interactions people have every day that may lead to bullying situations.

## **ACTIVITY**:

Each person in the class should survey a classmate and ask the following questions:

- Have you ever been bullied? Yes or No
- How have you been bullied: Verbal, physical, cyber?
- Name the three most common places bullying occurs at your school.
- Have you ever bullied someone? Yes or No

## **FOLLOW-UP:**

Expand the activity outside your class and have students interview multiple students.

Tally the answers to the questions and graph the results.

