

Story Strips

Time needed: 40 minutes

Recommended Level: Grade 5-8

Categories: Bystanders, Helping victims, Reporting

Common Core Standard(s): Writing creatively

Purpose: Students will create a comic strip over bullying scenarios.

DISCUSSION:

Before the lesson, create a story strip to model to the class.

Templates for creating a story strip can be found here:

<http://donnayoung.org/art/comics.htm>

Show students your example and explain that they will be creating their own story strips. The story strip should contain a bullying situation and should show a healthy way to handle the bully.

ACTIVITY:

Post the following situations for the students to choose. Students may also create their own situation for their story strips.

- You've heard a friend is spreading lies. How do you handle it?
- Molly tells Jane everyday that she can't sit with her during lunch. How should it be handled?
- Ben is getting picked on while online. How should he handle it?
- Carl wants to play with a group of 6th grade boys at recess. They tell him no. How should Carl handle it?

FOLLOW-UP:

Students will share story strips that have been created.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

For more information about HEART, please visit www.cypressevansville.org