

# Robot Voices

**Time needed:** 10 minutes

**Recommended Level:** Grades PK-4

**Categories:** Diversity, Role-playing, Tolerance

**Common Core Standard (s):** Speaking & Listening

**Purpose:** Students will understand that diversity in opinions/statements makes the world a more interesting place to live

## DISCUSSION:

Sometimes, it is fine to tell someone you don't like what they are saying. There is a difference between saying something in a nice conversational way (especially if what he/she is saying is hurtful toward someone else) than saying something in a negative, angry, prideful way.

## ACTIVITY:

Pass out large craft sticks. Invite students to decorate their sticks with markers to make it look like themselves. Once everyone is finished, have students hold up his or her stick to act as the speaker. Discuss how the sticks look-are they all the same, or are they different? (they are different.) Why is that? (We all look just a little but different. People are made up of all shapes, sizes, and colors.) Next, ask students to use their sticks as puppets and repeat after you in a monotone voice (robot-like):

"Good morning"  
"Today is a great day."  
"I think Scooby-Doo is funny"  
"My favorite color is purple."  
"I like pepperoni pizza."  
"Let's play basketball at recess."  
"I like dogs."  
"The weather is sunny."  
"I read the newspaper."  
"Going to the dentist is fun."

## FOLLOW-UP:

Stop and ask students, "Is listening to this fun?" (No, everyone sounds the same.) What would the world be like if we all spoke exactly the same way? What if we all used only the same words? (It would be boring, it would get old.) What makes us special and unique? (Our thoughts, our words, the way we express ourselves.)

Talk about how it is perfectly natural to sometimes not like or appreciate what someone else is saying. Discuss how we are only truly in charge of one person: ourselves. Just because someone says something you don't like, or says something in a different way than you would have said it, it doesn't mean we need to call him/her names, shout, make fun of him/her, or act out in a way that shows anger or frustration. Appreciating how others respond to situations and express themselves can help everyone get along. It's what makes the world an interesting and fun place to live in!



Helping Everyone with Anti-Bullying,  
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

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