

Recipe for Friendship

Time needed: 60 minutes

Recommended Level: All grades

Categories: Diversity, Friendship issues, Tolerance

Common Core Standard (s): Writing to convey information;
Language, Speaking & Listening

Purpose: Students will define friendship and learn to be
tolerant of others.

DISCUSSION:

Begin by asking students, "What does friendship look like to you? Does it look the same for everyone?" Discuss ways that friendship can look different for different ages, genders, etc. Write this statement on the board: "To have good friends, you have to be a good friend." Ask students if they agree or disagree; discuss.

ACTIVITY:

Ask students to look through magazines (or draw pictures), looking for examples of friendship behaviors: hugging, playing a game, sitting together, talking, etc. Make a classroom collage of these images.

Next, tell students they are going to write a Friendship Recipe for the purpose of informing the reader how to be a good friend. Remind them to include 'ingredients' and the recipe for being a good friend and/or making new friends. (See attached sample publishing page.) It would be helpful to model writing a Friendship Recipe first. When everyone's recipes are complete, assemble all the recipes into a classroom "cookbook."

FOLLOW-UP:

Finish the activity by discussing what some essential components are to being a good friend. Ask students if everyone views friendship as the same. What if we have encounters with people who are not friends (acquaintances, people you don't know, etc.)? Is it possible for people who have different views of friendship to interact in a positive way? Could misunderstandings between people lead to bullying? The classroom cookbook can be referenced to as needed throughout the year and shared during classroom meeting times.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

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