

# My Fault

**Time needed:** 40 minutes

**Recommended Level:** Grade 5-8

**Categories:** Awareness, Diversity, Tolerance

**Common Core Standard(s):** Speaking & Listening

**Purpose:** Students will understand the unique traits of others and appreciate their own.

## **DISCUSSION:**

This project should take place under the direction of school administrators.

Open a discussion with students about faults. Make students feel more at ease by sharing a minor fault of your own. Other points for discussion:

Have you heard the phrase "Nobody's Perfect?" What does it mean?

What are some faults you have?

What faults do you notice in others?

What does it mean to be criticized? How can it be both a good and bad thing?

How can criticism lead to arguments or even bullying?

Explain to the class that they will be embracing their faults and teaching others that it's okay to be different.

## **ACTIVITY:**

Students should begin by brainstorming a list of their faults or weaknesses.

Students will choose a fault from their list. It should be something they don't mind sharing with others. Encourage the students that it can even be funny or silly as long as it's true.

Examples might include:

- too short to go on roller coasters
- can't carry a tune
- absent-minded

After the teacher has approved each student's name tag, it can be worn for the remainder of the day.

## **FOLLOW-UP:**

The next day, discuss the activity. How did displaying their "faults" make them feel? Did anyone say anything negative? How can embracing our faults help us to be happier with ourselves? Why does feeling happy with yourself make you treat others better?



Helping Everyone with Anti-Bullying,  
Respect & Tolerance