

How Can I Make this Better?

Time needed: 40 minutes

Recommended Level: All grades

Categories: Bystanders, Helping victims, Reporting, Role-playing

Common Core Standard (s): Understanding perspectives and culture, Writing to convey information

Purpose: Students will be presented with situations and will have to decide on a reasonable solution.

DISCUSSION:

The teacher will tell the class that they will present to the class different bullying scenarios. They will have to decide on appropriate solutions, either through speaking or writing.

ACTIVITY:

The teacher can keep a running list of situations that they see happening in their school or ask the administration for some general ideas of situations they have dealt with concerning bullying. The teacher can also google several situations if that is what they are most comfortable doing.

Examples:

- At the lunch table today, when a student comes to sit down, the students already seated at the table tell this student that this spot is saved or is already taken. Another student, whom the class perceives as "cool," comes to the table. The students at the table immediately moves to make room for that student. What would you do?
- A student tells a fellow student who is not athletic that he/she will be the permanent score keeper. What would you do?
- A student is walking down the hall and drops his/her books. Everyone keeps walking by the student without stopping to help, and some even kick the items further down the hall. What would you do?
- During passing time, students call another student "a dog" and even make barking sounds. They do this at times when no adult can hear them. What would you do?

- A student is being bullied and the student that is doing the bullying says, "If you tell I will make all of your friends turn against you." What would you do?
- A student is always picked last when teams are divided up on the playground with your group. What would you do?
- One of your classmates is a good student and gets good grades. Some of the other students in the class keep telling him/her it isn't "cool" to get good grades and make fun of that student . What would you do?
- A student in your class needs to work on his/her hygiene habits. Other students are making fun of that student because of this. What would you do?
- A student is texting your friends after school and saying things about you that are inappropriate. What would you do?

There are many other situations that a teacher could use in this activity.

FOLLOW-UP:

Many times after using this activity, the teacher will be able to formulate more "What would you do?" scenarios.

After each situation, the teacher and the class can discuss the best way to handle each situation. Hopefully students will then be taught the proper ways to handle situations that happen in their lives.

This activity could even be used when you have a few minutes before you change classes, when you are in line waiting, etc.



Helping Everyone with Anti-Bullying,
Respect & Tolerance