# **Dealing with Bullying**

## Time needed: 30 minutes Recommended Level: Grade 5-8

Categories: Awareness, Bystanders, Role playing Common Core Standard(s): Speaking & Listening, Writing creatively Purpose: Students will understand the various sides of bullying (bullies, victims, bystanders, loved ones.)

#### **DISCUSSION:**

Discuss bullying terms such as bully, bystander, and victim.

#### **ACTIVITY:**

Show the following video:http://abcnews.go.com/Primetime/ video?id=2443795 NOTE: There is some sensitive language in the video – the "F" word, bleeped out, at :54. The "B" word (not bleeped) at 3:48.

After the video, assign each student one of four roles: the victim, a bully, a bystander, or a loved one. Tell students they will write a paragraph about how they feel about this situation. What could you have done differently to give the situation a different outcome?

### FOLLOW-UP:

Break students up into smaller groups so that one person from each role is in each group. Have them discuss the video from their character's point of view.



Duplication and distribution of this lesson plan is permitted and encouraged.

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