

# Bullying in Cartoons

**Time needed:** 50 minutes

**Recommended Level:** Grade 5-8

**Categories:** Awareness, Defining

**Common Core Standard(s):** Speaking & Listening, Understanding perspectives & culture, Statistics & probability

**Purpose:** Students will watch cartoons and record the kinds and number of times they see bullying.

## **DISCUSSION:**

Before the lesson, choose some age appropriate cartoons to show the class via YouTube, TeacherTube, etc. Ask students for examples of bullying they remember from watching cartoons. Explain to students that they will be watching clips of cartoons to see what types of bullying occur.

## **ACTIVITY:**

Give each student the handout below to record the types of bullying and the number of times that bullying occurs. The students will need one handout per cartoon. As students watch cartoons, direct them to write down an example of the bullying that is happening. You may want to show the same clip more than once so students have time to write.

## **FOLLOW-UP:**

Discuss why our culture has allowed these behaviors and how this affects children. Ask students:

- Do you think cartoon violence and bullying result in real-life violence and bullying?
- What types of bullying were shown most frequently in the cartoons? Some of you laughed at the bullying in the cartoons. Why is bullying funny on TV?
- Do you consider bullying on TV to be a problem? Do you consider bullying in our school to be a problem?
- Do you think young children have the ability to understand the difference between real life and cartoons?



Helping Everyone with Anti-Bullying,  
Respect & Tolerance

*Duplication and distribution of this lesson plan is permitted and encouraged.*

*For more information about HEART, please visit [www.cypressevansville.org](http://www.cypressevansville.org)*

# Bullying in Cartoons:

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Class: \_\_\_\_\_

Name of Cartoon: \_\_\_\_\_

Type of Bullying

Number of occurrences

Type of Bullying	Number of occurrences
1.	
2.	
3.	
4.	
5.	

Graph: