# **Bully True or False**

**Time needed:** 20 minutes **Recommended Level:** Grade 5-8 **Categories:** Awareness, Reporting

**Common Core Standard(s):** Reading informational text **Purpose:** Students will identify appropriate ways to stop a bully.

## **DISCUSSION:**

- Who/what is a bully?
- · Where can bullying occur?
- · When does bullying occur?
- What are some appropriate ways to handle a bullying situation?

## **ACTIVITY**:

Place a T for True or F for False in front of the statements below to test how much you know.

To stop a bully, you should:

- \_\_\_\_1) Try to avoid the person or places you know he/she will be.\_\_\_\_2) Ignore the bully and walk away.
- \_\_\_\_3) Bully back and do the same thing to the bully that he/she is doing to you.
- Become physically aggressive to show you have power too.
- \_\_\_\_5) Be confident and use a firm voice when asking them to stop.
- \_\_\_6) Distract the bully by changing the subject or making a joke.
- \_\_\_\_7) Tell a friend or trusted adult for help or advice.
- \_\_\_\_8) Make a plan to meet the bully and settle your differences alone.
- \_\_\_\_9) Block this person from being able to send you messages through email or texting.
- \_\_\_\_10) Stay calm and try not to react to the bully.

#### Answer Key

- 1) True
- 2) True
- 3) False
- 4) False
- 5) True
- 6) True
- 7) True
- 8) False
- 9) True
- 10) True

#### **FOLLOW-UP:**

Review the answer key with students and discuss their responses.

