

# Anti-Bullying Squad

**Time needed:** 15 minutes

**Recommended Level:** Grade 5-8

**Categories:** Bystanders, Empowering, Reporting

**Common Core Standard(s):** Speaking & Listening

**Purpose:** Students will help implement bullying prevention principles with students, faculty and parents.

## **DISCUSSION:**

Tell students that you are starting an anti-bullying squad in the school. There will be an application process with teacher recommendations. The purpose of squad members will be to take leadership positions in dealing with bullying – standing up to bullies, being tolerant and supportive of all fellow students, reporting bullying to teachers when appropriate, and helping to create a school climate that discourages bullying. The squad will be assigned to patrol public areas of the school such as hallways, the cafeteria, etc. The squad will create a friendly presence in the school and will look out for fellow students. The squad will meet once a week with the team leader (teacher) to discuss issues they observe in the school. The teacher and other staff will use the recommendations to help make the school a safer place.

## **ACTIVITY:**

Use the form below to pass out to students who are interested.

After collecting the forms, work with one or two other teachers to select students for the ABS.

## **FOLLOW-UP:**

Using materials that focus on bystanders and reporting, train ABS members how to respond in bullying situations. It is crucial that members learn how to respond properly in order to defuse situations rather than making them worse.

When ABS members are ready, assign them times and areas to patrol.

Once a week, meet with ABS members to discuss issues they observe in the school. (Allow students to write down situations that are sensitive and should not be shared with the group.)



Helping Everyone with Anti-Bullying,  
Respect & Tolerance

# Anti-Bullying Squad Application

Name:

## Why do you want to be on the Anti-Bullying Squad (ABS)?

*Scenarios: Pretend you have been assigned to the ABS. You have witnessed the following scenarios.*

*After each scenario, explain what you would do as a bystander:*

#1: Joe is getting a drink from the water fountain when Sam splashes him in the face. Water gets all over Joe's face and shirt, and kids start laughing at him. This is not the first time Sam has done this. What would you do?

#2: Mary comes to you and tells you that she and her best friend Allison had an argument and are no longer speaking to one another. According to Mary, Allison has been spreading rumors about Mary to other kids and has even started an "I Hate Mary" page on Facebook. What would you do?

#3: George has been bragging to people that he cheated off Kate during a math quiz. Kate did not know that he did this. What would you do?