

Anti-Bullying Announcements

Time needed: Minimum of two class periods

Recommended Level: Grade 5-8

Categories: Awareness, Empowering

Common Core Standard (s): Writing to convey information,
Understanding Perspectives and Culture

Purpose: Students will write and present morning/afternoon announcements or commercials about bullying over the intercom.

DISCUSSION:

During Language Arts class the teacher will present the idea to the class. Discussion will be held about areas in our school where bullying takes place. What can you as a student do to bring the awareness to the student body that this is inappropriate behavior?

ACTIVITY:

The teacher will discuss with the class what a good announcement or commercial entails. Appropriate voice, grammar, and inflection are important for the audience to want to listen to the announcement. For example, on the television many commercials are louder than the programming.

The class will brainstorm ideas for the announcements.

Following this discussion the teacher will divide the class in groups of 2-4 students. The groups can either pick one of the ideas listed or choose one of their own ideas with teacher approval.

Each group will be given time to write its commercial or announcement. Each will be checked by the teacher for proper grammar, sentence structure, etc. The group will then present its finished project to the class.

Someone from the class will invite the principal to come to the classroom to hear their proposals for presenting the ideas to the entire school during the appropriate announcement time.

If permission is granted, these announcements will be done, one each day or one each week depending on the wishes of the administration.

FOLLOW-UP:

After the announcements have been completed for that day the class that presented them could critique each other's work in a positive way so others could learn before they present their announcement/commercial.

Students in classes who did not write the announcement/commercial could discuss the situation presented and discuss what they would do. This could be a follow up in either a Language Arts class or a Social Studies class. Students could do this either by writing their thoughts, journaling, or class discussion, depending on the age level and the class.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

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